



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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WILL CARLETON MIDDLE SCHOOL

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Carleton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric Kausch for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3ohWErm>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Carleton Middle School, we are continuously working to close the achievement gap, improve our attendance rates, and ensure success for all students. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a faithful implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS2TC) offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MSVPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below.

North West Evaluation Association (NWEA) Test Results Carleton Middle School												
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	Fall 2022	198	59	30%	58	29%	46	23%	26	13%	9	5%
	Spring 2023	199	71	36%	58	29%	38	19%	21	11%	11	6%
	Fall 2021	176	63	36%	53	30%	24	14%	28	16%	8	5%
	Spring 2022	193	102	53%	48	25%	15	8%	15	8%	13	7%
7th Grade	Fall 2022	186	87	47%	38	20%	33	18%	15	8%	13	7%
	Spring 2023	190	91	48%	56	29%	18	9%	12	6%	13	7%
	Fall 2021	178	72	40%	40	22%	37	21%	24	13%	5	3%
	Spring 2022	193	84	44%	47	24%	38	20%	20	10%	4	2%
8th Grade	Fall 2022	187	71	38%	49	26%	37	20%	26	14%	4	2%
	Spring 2023	185	74	40%	52	28%	35	19%	17	9%	7	4%
	Fall 2021	203	55	27%	57	28%	47	23%	35	17%	9	4%
	Spring 2022	224	64	29%	67	30%	36	16%	39	17%	18	8%

North West Evaluation Association (NWEA) Test Results Carleton Middle School												
Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	Fall 2022	199	53	27%	45	23%	46	23%	31	16%	24	12%
	Spring 2023	199	58	29%	49	25%	45	23%	33	17%	14	7%
	Fall 2021	181	52	29%	44	24%	35	19%	38	21%	12	7%
	Spring 2022	195	64	33%	41	21%	38	19%	44	23%	8	4%
7th Grade	Fall 2022	190	67	35%	40	21%	46	24%	31	16%	6	3%
	Spring 2023	192	56	29%	58	30%	37	19%	26	14%	15	8%
	Fall 2021	176	51	29%	31	18%	41	23%	41	23%	12	7%
	Spring 2022	197	61	31%	39	20%	44	22%	34	17%	19	10%
8th Grade	Fall 2022	188	52	28%	38	20%	46	24%	33	18%	19	10%
	Spring 2023	188	62	33%	37	20%	39	21%	37	20%	13	7%
	Fall 2021	213	50	23%	42	20%	52	24%	50	23%	19	9%
	Spring 2022	226	62	27%	43	19%	40	18%	59	26%	22	10%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	440	64%	201	30.5%
SPRING	458	67%	93	15%

During the 2021-2022 school year the Carleton Middle School staff reviewed collective commitments that align with our school’s vision and mission statements. These commitments are designed to foster a collaborative culture, and to build a school with a culture of high expectations for students and staff. It is our vision to create a caring and confident learning community committed to excellence. These commitments are shared with our community through our weekly newsletter, with our students throughout the school year, and are on display for all to see.

Despite the many changes in education, Carleton Middle School has embraced advancements in technology and new approaches to engaging students in the classroom environment. The Professional Learning Community (PLC) at Carleton is committed to being proactive and student-centered while making data-driven decisions. We must continue to seek research-based solutions for students who need additional support and put those plans into action. We are proud to offer opportunities for those students who excel through flexible scheduling, high school credit courses, and our district’s MS2TC half-day program.

As principal, it is my mission to assure students and parents that all staff will recognize the individual worth and value of each student. The staff at Carleton Middle School will work collaboratively to close the achievement gap and implement researched-based instructional strategies. We hope that you will join us in our collaborative efforts by staying connected to the school. Your participation and involvement in your child’s education is imperative to the success of our school community. Let’s embrace this partnership and support our students together. I look forward to working with you as we prepare each child to reach their full potential.

Sincerely,

Eric Kausch
Principal of Carleton Middle School