



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

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## MACOMB MATHEMATICS SCIENCE TECHNOLOGY CENTER

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January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Macomb Mathematics Science Technology Center the AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robin Stanton for assistance.

The AER for MS2TC is available for you to review electronically at <https://bit.ly/3t3vU1q>, and the AER for MMSTC can be reviewed at <http://bit.ly/3Yerqnn>, or you may request a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

## **Macomb Mathematics Science Technology Center School Annual Education Report (AER)**

Butcher Educational Center (BEC) currently houses three magnet programs serving students from 11 high schools, three within Warren Consolidated Schools (WCS) and eight from Macomb County high schools. Middle school students come from WCS's four district middle schools. The data represented in our School Improvement Plan and therefore analyzed, represent students who attend BEC for a full school day at the middle school level. Students attending BEC programs struggle with similar academic issues as their home school peers when itemizing local and state assessment data: relatively low ability to make inferences within texts; making evidence-based arguments within their writing and problem solving across curriculum; limits in academic vocabulary and the ability to transfer problem solving skills learned in one curriculum to another. In response to this, the School Improvement Team is approaching this by implementing Claim Evidence Reasoning protocol (CER) across the curriculum to strengthen students' ability to spot each element in reading and to formally address each in their argumentative writing. A common rubric informs students' progress across disciplines.

State law requires that we also report on the following additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Butcher Educational Center is a provider for three of WCS's selective magnet programs: the Macomb Mathematics Science Technology Center, the Middle School Mathematics Science and Technology Center, and the Middle School Visual and Performing Arts Program.

Students attending the **Middle School Mathematics Science Technology Center (MS2TC)** are invited to test and complete the application process based on their NWEA scores in the fall of their fifth-grade years as well as teacher recommendations. Eligible students must attend one of four WCS middle schools. Parents of out of district students interested in attending the MS2TC must School of Choice enroll in one of WCS four middle schools. Students selected for MS2TC take the full CoGAT, complete a writing sample during testing and complete a student application. Additionally, parents complete an application and students' fifth grade teachers' complete recommendation surveys as part of students' application profiles.

Students attending the **Middle School Visual and Performing Arts (MSVPA)** program are invited to attend based on their NWEA reading and language use scores of the fall of their 6<sup>th</sup> grade years. Candidates for MSVPA take the CoGAT verbal and reading portions to determine eligibility. Students currently attending MS2TC are invited to complete an application; their placement in MS2TC allows them to bypass the testing portion of the application process.

Students attending the **Macomb Mathematics Science Technology Center (MMSTC)** became eligible to apply based on the math courses in which they are enrolled in their middle school placements. Eligible students are enrolled in either Algebra 1 or Accelerated Geometry as 8<sup>th</sup> graders; they meet with the MMSTC counselor at recruitment meetings held at their home middle schools where they are given information about testing and an invitation to attend one of two Open Houses held in December of their 8<sup>th</sup> grade year. The MMSTC serves eligible students from 8 Macomb County districts as well as WCS where consortium agreements are established.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Butcher Educational Center's School Improvement Plan is based on the progress of our full day students; these students attend both MS2TC and MSVPA only. Butcher Educational Center is in its sixth year of the school improvement cycle. Informed by assessment data gathered from both state testing (MSTEP/PSAT8) and the NWEA, this year's plan emphasizes writing across the curriculum, specifically evidence-based argumentation as well as strengthening language usage.

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**The Middle School Mathematics Science Technology Center (MS2TC)** offers an advanced mathematics, science and English language arts option for middle school students. Students accepted into the program split their day between their home middle school, where they take their social studies and two elective classes, and Butcher Educational Center, where they take their mathematics, science, and English language arts classes.

**The Middle School Visual and Performing Arts (MSVPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

**The Macomb Mathematics Science Technology Center (MMSTC)** is an honors research-based program for 9th – 12th grade students in 9 Macomb County districts including WCS who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing, teachers' and counselors' recommendations. The Center's program is a half day and students attend their home school for the remainder of the day.

**The Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2021-22 and 2021-22 school years are listed below.

North West Evaluation Association (NWEA) Test Results												
Middle School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
<b>Reading</b>												
<b>7th Grade</b>	Fall 2021	87	1	1%	1	1%	12	14%	45	52%	28	32%
	Spring 2022	107	1	1%	6	6%	28	26%	36	34%	36	34%
	Fall 2020	35	1	3%	0	0%	6	17%	12	34%	16	46%
	Spring 2021	36	1	3%	1	3%	6	17%	11	31%	17	47%
<b>8th Grade</b>	Fall 2021	105	0	0%	2	2%	19	18%	36	34%	48	46%
	Spring 2022	103	0	0%	1	1%	9	9%	50	49%	43	42%
	Fall 2020	50	0	0%	2	4%	5	10%	17	34%	26	52%
	Spring 2021	50	0	0%	3	6%	6	12%	21	42%	20	40%
<b>Mathematics</b>												
<b>7th Grade</b>	Fall 2021	88	0	0%	0	0%	25	28%	35	40%	28	32%
	Spring 2022	107	0	0%	5	5%	29	27%	47	44%	26	24%
	Fall 2020	35	0	0%	0	0%	5	14%	12	34%	18	51%
	Spring 2021	36	0	0%	1	3%	4	11%	19	53%	12	33%
<b>8th Grade</b>	Fall 2021	105	0	0%	0	0%	8	8%	65	62%	32	30%
	Spring 2022	103	0	0%	0	0%	9	9%	46	45%	48	47%
	Fall 2020	50	0	0%	0	0%	0	0%	19	38%	31	62%
	Spring 2021	50	0	0%	0	0%	5	10%	16	32%	29	58%

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

MSVPA	Students represented by parents at parent teacher conferences			
	2020-2021		2021-2022	
	Number	Percentage	Number	Percentage
FALL	85	40%	39	38%
SPRING	85	31%	26	25%

MS2TC	Students represented by parents at parent teacher conferences			
	2020-2021		2021-2022	
	Number	Percentage	Number	Percentage
FALL	318	26%	176	56%
SPRING	318	8%	64	20%

MMSTC	Students represented by parents at parent teacher conferences			
	2020-2021		2021-2022	
	Number	Percentage	Number	Percentage
FALL	154	31%	121	46%
SPRING	154	8%	43	17%

**ADDITIONAL HIGH SCHOOL REPORTING**

**The number and percent of postsecondary enrollments (dual enrollment)** - This is reported at our students' home schools

**The number of college equivalent courses offered (AP/IB)** - This is reported at our students' home schools

**The number and percentage of student enrolled in college equivalent courses (AP/IB)** - This is reported at our students' home schools

**The number and percentage of students receiving a score leading to college credit** - This is reported at our students' home schools

The 2021-2022 school year was very exciting for students, their parents, and staff at the Butcher Educational Center as collectively they work diligently to supplement each program financially through family fund raisers, performances, and grant writing. Working together, we strengthen relationships between each set of stakeholders simultaneously giving our students exciting and rewarding educational opportunities.

Sincerely,

Robin Stanton  
 Director of Special Programs:  
 Macomb Mathematics Science Technology Center